

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

## Assessment material for April/May 2024

**Time** 19 to 21 minutes (total), which includes 12 minutes preparation time

**Paper reference**

**1GU0/2F**

### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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## STIMULUS FR1

### Topic: School activities

#### Instructions to candidates

You are talking to a Gujarati exchange student about school events. The teacher will play the role of the exchange student and will speak first.

You must address the exchange student using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

અદલાબદલીના ગુજરાતી વિદ્યાર્થી સાથે શાળાના કાર્યક્રમ વિશે તમે વાત કરો છો.

1. શાળાના કાર્યક્રમો - વર્ણન
2. કાર્યક્રમ - પસંદગી
3. !
4. અદલાબદલીની યોજના - અભિપ્રાય
5. ? મનપસંદ - પ્રવૃત્તિ

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### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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## STIMULUS FR2

### Topic: Travel and tourist transactions

#### Instructions to candidates

You have lost your wallet while on holiday in *Valsad* and are reporting this at the lost property office. The teacher will play the role of the lost property officer and will speak first.

You must address the officer using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

વલસાડમાં ખોવાઈ ગયેલી વસ્તુઓની કચેરીના અધિકારી સાથે તમે વાત કરો છો.

1. ખોવાયેલ પાકીટ - નોંધણી
2. પાકીટ - વર્ણન
3. !
4. અહીંના લોકો - અભિપ્રાય
5. ? કચેરી - ખુલ્લી રહેવાનો સમય

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### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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- You must hand in your notes **before** completing the final task (conversation).
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## STIMULUS FR3

### Topic: Who am I?

#### Instructions to candidates

You are talking to the head of your school about relationships. The teacher will play the role of the head teacher and will speak first.

You must address the head teacher using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમારી શાળાના આચાર્ય સાથે તમે સંબંધો વિશે વાત કરો છો.

1. પરિવાર સભ્યો - વર્ણન
2. મનગમતા સભ્ય - કારણ
3. !
4. પાડોશીઓ સાથે સંબંધ - અભિપ્રાય
5. ? ખાસ મિત્ર - વિગત

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### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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## STIMULUS FR4

### Topic: What school is like

#### Instructions to candidates

You are talking about your school to your friend, who has come from *Nadiyad*. The teacher will play the role of the friend and will speak first.

You must address the friend using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

નડિયાદથી આવેલ મિત્ર સાથે તમારી નિશાળ વિશે તમે વાત કરો છો.

1. નિશાળનો પ્રકાર – વર્ણન
2. શાળાની પસંદગી – કારણ
3. !
4. ખાનગી શાળાઓ – અભિપ્રાય
5. ? શાળાની પ્રવૃત્તિ – મનપસંદ



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### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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## STIMULUS FR5

### Topic: Cultural life

#### Instructions to candidates

You are talking to the manager of a music club about joining the club. The teacher will play the role of the manager and will speak first.

You must address the manager using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

સંગીત ક્લબમાં જોડાવા વિશે ત્યાંના સંચાલક સાથે તમે વાત કરો છો.

1. સંગીત ક્લબમાં નોંધણી - કારણ
2. સંગીતનો પ્રકાર - વર્ણન
3. !
4. સંગીત હરીફાઈ - અભિપ્રાય
5. ? વાજિંત્ર - મનગમતું

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### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
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## STIMULUS FR6

### Topic: Holidays

#### Instructions to candidates

You are talking to a friend about different holiday destinations. The teacher will play the role of the friend and will speak first.

You must address the friend using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

રજામાં જુદાં જુદાં સ્થળોની મુલાકાત લેવા વિશે એક મિત્ર સાથે તમે વાત કરો છો.

1. રજા માટે સ્થળ - વર્ણન
2. બીજાં સ્થળો - પસંદગી
3. !
4. બીજા દેશોની મુલાકાત - અભિપ્રાય
5. ? લાંબી મુસાફરી - મનપસંદ વાહન

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### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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- You may ask for questions to be repeated.
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## STIMULUS FR7

### Topic: Using languages beyond the classroom

#### Instructions to candidates

You are talking to a tourist information officer about using an interpreter for your visit to the *Gir Forest*. The teacher will play the role of the officer and will speak first.

You must address the officer using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

ગીર જંગલની મુલાકાત માટે એક પ્રવાસ માહિતી કેન્દ્રના અધિકારી સાથે તમે વાત કરો છો.

1. પ્રવાસ માટે – દુભાષિયો
2. દુભાષિયાની જરૂર – સમય
3. !
4. ભાષાઓ શીખવી – અભિપ્રાય
5. ? ગીર જંગલ – લેખિત માહિતી

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### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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## STIMULUS FR8

### Topic: Daily life

#### Instructions to candidates

You are talking to your classmate about the use of social media and technology. The teacher will play the role of the classmate and will speak first.

You must address the classmate using an informal form of *you* in Gujarati such as તું/તને/તે/તારે/તારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમારા વર્ગના વિદ્યાર્થી સાથે સોશિઅલ મીડિયા અને ટેક્નોલોજી વિશે તમે વાત કરો છો.

1. મોબાઇલ ફોન જરૂરી - કારણ
2. મોબાઇલ ફોન - ઉપયોગ
3. !
4. વડીલો માટે કંપ્યુટર - અભિપ્રાય
5. ? ઇન્ટરનેટનો ઉપયોગ - મનોરંજન



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### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

- The examination is made up of **three** tasks: one role play, one picture-based task and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
- Do **not** make notes on this stimulus card.
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- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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## STIMULUS FR9

### Topic: Work

#### Instructions to candidates

You are looking for a part-time job. You are talking to the head of a local nursery school. The teacher will play the role of the head and will speak first.

You must address the head using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમારા સ્થાનિક બાળમંદિરના વડા સાથે કામ વિશે તમે વાત કરો છો.

1. બાળમંદિર – કામ
2. કામ વિશે તાલીમ – વર્ણન
3. !
4. ચિત્રકળા – અભિપ્રાય
5. ? પગાર – કલાકનો

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### Gujarati

#### PAPER 2: Speaking in Gujarati

#### Task 1: Role play

#### Instructions to the candidate

**Foundation tier**

**You do not need any other materials.**

### Instructions

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- You have **12 minutes** in total to prepare for the role play **and** the picture-based task.
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- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
- You may ask for questions to be repeated.
- You must **not** read out whole, prepared sentences in answer to questions.

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## STIMULUS FR10

### Topic: Town, region and country

#### Instructions to candidates

You are talking to the manager of a local youth club to arrange a trip for the members. The teacher will play the role of the manager and will speak first.

You must address the manager using a formal form of *you* in Gujarati such as તમે/તમને/તમારે/તમારાથી.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

તમારા સ્થાનિક યુવકમંડળના સભ્યો માટે પ્રવાસ ગોઠવવા વિશે ત્યાંના સંચાલક સાથે તમે વાત કરો છો.

1. પ્રવાસ – મંડળના સભ્યો
2. પસંદગીની જગ્યા – વર્ણન
3. !
4. બસમાં મુસાફરી – અભિપ્રાય
5. ? મનપસંદ – જોવાલાયક સ્થળ